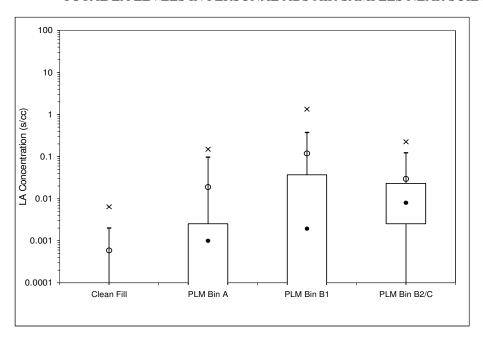
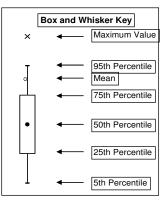
Table 4-1 Summary of Field QC Samples by Media

| Media | Sample Type | Minimum Collection Frequency | | Minimum Analysis Frequency | Acceptance Criteria | Acceptance Criteria Failure Action | |
|-------|-----------------|---------------------------------|----|------------------------------------|----------------------------|--|--|
| Air | Lot Blank | 1 per 50 cassettes | 2% | 1 per 50 cassettes | ND for all asbestos | Rejection of all cassettes in lot | |
| | Field Blank | 1 per property per day | | 10% of total collected per week | ND for all asbestos fibers | Analysis of additional field blanks to determine source potential cross-contamination, qualification of sample results, evaluation of field sample handling procedures | |
| | Co-located | 1 per 20 samples | 5% | 100% | >90% RPD | Evaluation of sample collection techniques | |
| Soil | Field Duplicate | 1 per 20 samples | 5% | 100% | >90% RPD | Evaluation of sample collection techniques | |
| | Equipment Blank | 1 per team per week | | 1 per week | ND for all asbestos fibers | Evaluation of sample collection techniques, possible qualification of sample results during validation/evaluation | |

Notes: QC - quality control; ND - nondetect; RPD - relative percent difference; COC - chain of custody

FIGURE 2-1
TOTAL LA LEVELS IN PERSONAL ABS AIR SAMPLES NEAR SOIL DISTURBANCES





| | Soil Category | | | | | | |
|--------|---------------|-----------|---------------|-----------------|--|--|--|
| Metric | Clean Fill | PLM Bin A | PLM Bin B1 | PLM Bin B2/C | | | |
| N | 21 | 10 | 21 | 13 | | | |
| DF | 24% | 60% | 67% | 77% | | | |
| Max | 0.006 | 0.150 | 1.34 | 0.23 | | | |
| 95% | 0.002 | 0.097 | 0.374 | 0.123 | | | |
| 75% | 0.000 | 0.003 | 0.037 | 0.023 | | | |
| 50% | 0.000 | 0.001 | 0.002 | 0.008 | | | |
| 25% | 0.000 | 0.000 | 0.000 | 0.003 | | | |
| 5% | 0.000 | 0.000 | 0.000 | 0.000 | | | |
| Mean | 0.00059 | 0.019 | 0.12 | 0.029 | | | |

FIGURE 3-1 EXAMPLE UNCERTAINTY IN THE MEAN OF A LOGNORMAL DATA SET WITH σ = 2.0

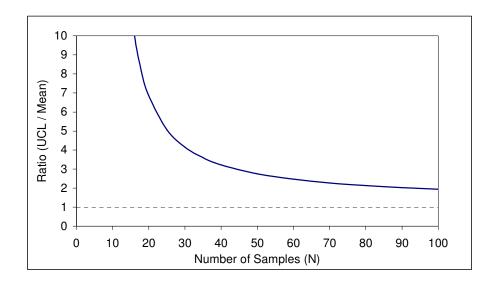


FIGURE 4-1 STUDY AREA BOUNDARIES